Effective Instructional Leadership

A growth opportunity for leaders in Northeastern Wisconsin

Friday, October 19, 2012 9:30 AM—2:00 PM

Agenda

- 1. Welcome and introductions
- 2. Peggy Rousch, DPI Consultant, Changes in SLD
- 3. Leadership strategies you can use now
 - a. The flipped administrator roles
 - b. Mastering the small chats—the power of one-on-one conferring
- 4. Sharing of local strategies
- 5. Services principals have requested (see attached)
- 6. New accountabilities (see attached)
 - a. What districts will do alone
 - b. What districts will partner on
 - c. What districts will do w/CESA 8
- 7. Principals leading PLCs
 - a. Looks like?
- 8. Next meeting
 - a. Agenda building
 - b. Time, date, location

Principal Requested Services

- 1. Continue the great PG&D offerings from CESA 8
- 2. Continual assistance navigating the report card
- 3. Keep using a balance of work day, evening, weekend, and summer
- 4. PG&D in teacher leadership development
- 5. Literacy coach training for regular ed. teachers
- 6. Work toward common district calendars
 - ie., Minimally, one consistent fall & spring day for PG&D
- 7. More localized PG&D for C&I
 - a. Means additional staff
- 8. Match priority tasks to available time

New Accountability

Must Do

New Report Card
Common Core
Smarter Balanced
Wise Dash
Budget Reconciliation
Teacher Effectiveness
SLO (Student Learning Objectives)

Should Do

Digital Learning
Community Engagement
Student Engagement
Quality tools
Instructional Leadership
Formative Assessment
Educating Lean
Governance
Administrator Effectiveness